SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Nursing Practice VII

CODE NO. :   NURS 4094   **SEMESTER:**   8

PROGRAM: North Eastern Ontario Collaborative Nursing Program

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DATE: Nov 15, 2007   **PREVIOUS OUTLINE DATED:**   Dec 21, 2006

APPROVED:

_____   _____
 CHAIR, HEALTH PROGRAMS   **DATE**

TOTAL CREDITS: 9

PREREQUISITE(S):   NURS 4084; NURS 4056; NURS 4206; NURS 4416

HOURS/WEEK: 30 (Semester = 360 Total clinical hours)

I. COURSE DESCRIPTION:

In this nursing praxis experience, learners will choose an area of clinical focus. Learning experiences will build upon and balance previous learning. This course is worth 9 credits, and requires at least 360 hours of clinical practice hours. The student will receive a pass or fail based upon satisfactory performance in both clinical and class assignments.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

ENDS-IN-VIEW
By the end of this experience, learners should be able to integrate theory, practice and research at the level of a beginning practitioner.

PROCESS
This is a self-directed learning praxis experience. However, in order to ensure that you are prepared to write the RN examinations, you are encouraged to examine the standards of practice and competencies produced by the College of Nurses of Ontario when creating your learning plan for this experience.

III. CONCEPTS:

The main concepts reflected within this course include**:**

1. Praxis

2. Leadership

3. Professionalism/Competence/Accountability

4. Collaboration

5. Self as Nurse

6. Practice Context and Culture

7. Caring

8. Health Promotion

9. Knowledge

10. Evidence Based Nursing

11. Best Practice

IV.   **REQUIRED RESOURCES/TEXTS/MATERIALS:**

RESOURCES
It is recommended you access your textbooks from previous courses as required, such as: Medical Surgical Nursing, Mental Health Nursing, Maternal-Child Nursing, Community Nursing, Pharmacology, Physical Examination & Health Assessment, Teaching and Learning, and Research.

It is strongly recommended that you purchase a Canadian RN prep guide, such as Mosby's Comprehensive Review of Nursing (Canadian) or the Canadian Nurses Association Review.

It is expected that students will access recent peer-reviewed journal articles, necessary legislation and current evidence based reviews and practice guidelines. Be sure to access online data bases, such as: Proquest, Ovid, CINAHL, Medline, Cochrane Library, and Ebscohost.

Be advised that additional resources are available in the library, acute care facilities and in the community setting. These should be explored fully.

Recommended websites include:
- Canadian Nurses Association: http://www.cna-nurses.ca
- College of Nurses of Ontario: http://www.cno.org
- Registered Nurses Association of Ontario- http://www.rnao.org
- National Guideline Clearinghouse (public resource for evidence-based clinical practice guidelines) http://www.guideline.gov

V.   **EVALUATION PROCESS/GRADING SYSTEM:**
      EVALUATION
Successful completion of NURS 4094 depends upon satisfactory completion of the following:

1. A pass in the clinical area (see clinical evaluation form).
2. Submission of a Clinical learning plan to your preceptor and faculty advisor.
3. Submission of biweekly clinical journals to your faculty advisor.
4. Biweekly posting of a bulletin on the NURS 4094 LMS discussion board (see Syllabus for topics).
5. Responding to the bulletin of one classmate on the bulletin board for LMS.
6. An in-class presentation during the week of March 31st, 2008.

Failure to attain success in the clinical area, submit journals, postings or other required materials constitutes failure to meet the requirements of the course and will result in a failure in NURS 4094.

The following semester grades will be assigned to students in post-secondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

All science courses, including BIOL2105, BIOL2111, CHMI2220 & elective courses require 50% for a passing grade.

VI.   **SPECIAL NOTES:**

Special Needs:
If you are a student with special needs (e.g. physical limitations, visual
impairments, hearing impairments, or learning disabilities), you are encouraged to
discuss required accommodations with your professor and/or the Special Needs
office. Visit Room E1101 or call Extension 2703 so that support services can be
arranged for you.

Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future
use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in the *Student
Code of Conduct.* Students who engage in "academic dishonesty" will receive an
automatic failure for that submission and/or such other penalty, up to and
including expulsion from the course/program, as may be decided by the
professor/dean. In order to protect students from inadvertent plagiarism, to protect
the copyright of the material referenced, and to credit the author of the material, it
is the policy of the department to employ a documentation format for referencing
source material.

Course Outline Amendments:
The professor reserves the right to change the information contained in this course
outline depending on the needs of the learner and the availability of resources.

Communication:
The College considers *WebCT/LMS* as the primary channel of communication for
each course. Regularly checking this software platform is critical as it will keep
you directly connected with faculty and current course information. Success in
this course may be directly related to your willingness to take advantage of the
Learning Management System communication tool.

Substitute course information is available in the Registrar's office.

Tuition Default
Students who have defaulted on the payment of tuition (tuition has not been paid
in full, payments were not deferred or payment plan not honoured) as of March 1,
2008 will be removed from placement and clinical activities. This may result in
loss of mandatory hours or incomplete course work. Sault College will not be
responsible for incomplete hours or outcomes that are not achieved or any other
academic requirement not met as a result of tuition default. Students are
encouraged to communicate with Financial Services with regard to the status of
their tuition prior to this deadline to ensure that their financial status does not
interfere with academic progress.

VII.   **PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII.   **DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Chair's secretary. Students will be required to provide a transcript and course outline related to the course in question.